

SAVE INDIANA SUMMERS

PLEASE SUPPORT SB 248 BY LEISING

REQUIREMENTS OF SB 248.....

SB 248 requires school corporations wishing to adopt a balanced calendar take the issue to voters via a referendum.

SB 248 allows voters within a school corporation already following a balanced calendar design to ask for a referendum vote on the calendar design and recall the calendar with a majority of the vote.

Sources for all research and statements made can be found at www.SaveIndianaSummers.org

Seventy-eight percent of parents polled in the most recent public opinion poll on school calendar issues said they had never been asked their opinion on the school calendar – 11 percent said they had been asked for their opinion and eight percent said they had given an opinion. Questions were asked on the January 2008 public opinion poll by Survey USA.

Seventy-four percent of parents polled said they preferred a longer summer vacation with traditional holiday breaks during the school year verses a shorter summer vacation with more breaks during the school year (as is the calendar configuration under the balanced/year-round calendar). Questions were asked on the January 2008 public opinion poll by Survey USA.

Research specifically looked at the question, “Do Year-Round Schools Disrupt the Lives of Those Involved?” found that year-round school calendars, now known as balanced calendars, must have the support of parents to succeed. The June 1993 research was published by the Education Policies Laboratory.

Research shows balanced or year-round calendar configurations do not impact overall learning. The results of the most recent research, “What Happens to Summer Learning in Year-Round Schools” by Sociologist Paul von Hippel showed that over a twelve-month period children learn the same amount regardless of the calendar configuration used.

School districts nationwide have dropped balanced/year-round school calendars due to increased costs and no increases in test scores. Research shows that year-round schools were more expensive and less cost-effective than schools following a traditional school calendar yet overall learning was equal.